

Beginning Teacher Conference Sessions (2014)

Title: Bridging the Gap Through The Power Rap

Presenter: Paul Grant

Focus Area: Planning for Effective Instruction

Other Area:

Audience: All

Abstract: Hip Hop is the number one culture of choice for today's youth. You can see Hip Hop reflected in their music, dress, speech, and overall style/attitude. How many times have you told your students, "I wish you could learn your lesson like you know MC So and So's lyrics."? If that sounds familiar come get "in" where you fit in and listen to G-rant show you how to effectively implement the Art of Hip Hop into your curriculum and classroom!

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

Yes Identifying similarities and differences

Yes Cooperative learning

Yes Summarizing and note taking

Yes Homework and practice

Yes Questions, cues, and advance organizers

Yes Nonlinguistic representations

Yes Setting objectives and providing feedback

Yes Generating and testing hypotheses

Yes Reinforcing effort and providing recognition

Yes Other

Title: Get Them Engaged

Presenter: Jayne Wolfskill

Focus Area: Literacy (K-5)

Other Area:

Audience: 3-5

Abstract: Get Them Engaged!

The seventy-five minute session will focus on comprehension strategies for students in grades 3-5 to help them become engaged, independent readers. It is a hands on, interactive session that teachers leave with activities and strategies that can be put into use in the classroom immediately for literature and informational texts' standards.

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Other

Beginning Teacher Conference Sessions (2014)

Title: How do you Keep Students on Task During Cooperative Group Work? A Realistic Strategy that Actually Works!

Presenter: Keith Parker

Focus Area: Classroom Management (6-12)

Other Area:

Audience: Middle/High

Abstract: This session will provide teachers with a simple to use strategy that will keep all students engaged in cooperative learning assignments. Participants will receive free printed materials and lesson plans that are aligned to the Common Core and Essential Standards and free access to an online consortium of lesson plans, procedures for cooperative learning, and discussion forum of best practices. Participants will leave with an understanding of how to create cooperative learning assignments that keep students on task and engage them in high-level thinking and reasoning!

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	<i>Identifying similarities and differences</i>	<u>Yes</u>	<i>Cooperative learning</i>
	<i>Summarizing and note taking</i>		<i>Homework and practice</i>
	<i>Questions, cues, and advance organizers</i>		<i>Nonlinguistic representations</i>
<u>Yes</u>	<i>Setting objectives and providing feedback</i>		<i>Generating and testing hypotheses</i>
<u>Yes</u>	<i>Reinforcing effort and providing recognition</i>		<i>Other</i>

Title: It's A Jungle Out There!

Presenter: Abbey Futrell

Focus Area: Technology for the Classroom

Other Area:

Audience: All

Abstract: Don't get lost in the jungle of tools and apps available on the ever-changing web today. There are LOTS of FREE resources to support teaching and learning for us to explore. You bring the screen of your choice – I'll bring the tools and the links!

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<i>Reinforcing effort and providing recognition</i>	<u>Yes</u>	<i>Other</i>

Beginning Teacher Conference Sessions (2014)

Title: Mindful Instruction: Differentiating the Curriculum

Presenter: Charlene Nicholson

Focus Area: Differentiated Instruction (6-12)

Other Area:

Audience: 6-8

Abstract: What is Differentiation?

Differentiating instruction means changing the pace, level, or kind of instruction you provide in response to an individual learners; needs, styles, or interests. We will explore how the mind is an integral part of differentiating instruction to ALL students by emphasizing rigor, relevance, flexibility and complexity. You will engage in hands-on strategies that can be take-aways for immediate implementation after the session. Mindfully awaiting your presence!!!!!!

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Yes Reinforcing effort and providing recognition

Other

Title: Steps to Success In Classroom Management

Presenter: Urania Harrell

Focus Area: Classroom Management (K-5)

Other Area:

Audience: Elementary

Abstract: Research tells us that good classroom management is the one commonality among all effective instructors.

If you don't have that, you're sunk!

Come and get your steps to success in classroom management!

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Other

Beginning Teacher Conference Sessions (2014)

Title: Who is working harder? You or your students?

Presenter: Chrystal Elks

Focus Area: Classroom Management (K-5)

Other Area:

Audience: Elementary

Abstract: It is no secret that teachers work harder than any other profession, but sometimes we work too hard! Good classroom management and cooperative learning can take some of that work and pass it to where it belongs, your students. In this session you will learn about Daily 5, Kagan strategies, classroom management tips, and how to get that long list of assessments done. Come on in, sit back, and learn how to make your job a little easier!

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